

Cookie Time

READ ALOUD GUIDE

Themes: Imagination, Time Travel

Book Brief: Kat and Ari love cookie time, their special tradition with Grandpa and his dog, Biscuit. It's always fun and oh, so delicious! But waiting for the cookies to be ready is so hard. What better way to skip to the good part than a time machine?

Author:
Jessie Sima
Illustrator:
Jessie Sima



BEFORE READING

The Cover: Read the title. Ask students what they think is happening in the illustration.

The Pictures: Take a brief picture walk and ask students what they see, think, or wonder about the story.

Vocabulary: [Vocabulary Guide](#)

Prior Knowledge: Ask students if they have ever had to be patient. Ask students if it was easy or hard to wait, and how that made them feel. Allow students to share their stories in a Think-Pair-Share.

Purpose for Reading: "As we read, pay close attention to what Kat and Ari do to get to Cookie Time faster!"

DURING READING

Check for understanding & make connections:

- What were Ari and Kat waiting for?
- What did Kat and Ari do when the cookies took too long to cook?
- What happened when Kat and Ari went to the past?
- What did Ari and Kat find in the future?
- What happened when Kat and Ari had the future cookie?
- What happened when Ari and Kat made it home?

AFTER READING

Our Purpose: Why do you think Ari and Kat made the time machine? What lesson did they learn about being patient for Cookie Time?

Extending Our Thinking: What can you do to distract yourself while waiting? Ask students to remember the situation they described where they had to be patient and allow students to come up with things they could do to wait in each situation.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.