

Taxi, Go!



A RIF GUIDE FOR EDUCATORS

Themes: City, Taxis, Transportation, Vehicles

Book Brief: Spend a day with a taxi from morning to night as it picks up passengers and takes them places throughout the city. As it travels, it passes many other vehicles and encounters different kinds of traffic all over town.

Author:
Patricia Toht

Illustrator:
Maria Karipidou

TIME TO READ!



BEFORE WE READ LET'S LOOK AT...

The Cover: Look at the cover of the book before reading the title and have students share what they see. Ask, "What kind of vehicle do you see here?" Then, read the title and ask, "What is a taxi? Have you ever been in a taxi?"

Picture Walk: Flip through some pages and have students share what they see

happening in the book. Ask, "What do you think the taxi will do in the story?"

Vocabulary: Review these transportation words using the Picture Vocabulary Cards: car, taxi, truck, bus, van, firetruck

Purpose for Reading: "In this story we get to learn about a taxi and see what it does in a day. Taxis are vehicles that help get people where they want to go."

WHILE WE READ

COMPREHENSION QUESTIONS (LEVELS 1-4)

- **Level 1:** "What vehicles do you see on this page? Say or point to them."
- **Level 2:** "What is the taxi doing on this page? Where is it going?"
- **Level 3:** "Have you ever ridden in a taxi before? What was it like?"
- **Level 4:** "What is the difference between a taxi and someone's car? What is the same? What else could a taxi do to help people?"

LET'S THINK ABOUT

Our Purpose: Say, "A taxi is a car that people can ride in to get from one place to another. Many people ride in a taxi during the day to go lots of different places."

Extending Thinking: A taxi is a kind of vehicle you might see driving on the road. There are lots of different vehicles that do different things. What other vehicles do you know? How do those vehicles help people?

BOOK ACTIVITY:

Driving tape

Materials: Masking tape, toy cars, blocks

In *Taxi, Go!* the cars move all around the city. Use masking tape to create roads or city blocks on a table or on the carpet. Give students cars to drive along the new roads. Add blocks or people to create a busy, lively city.

