

# Helpers in Your Neighborhood

## A RIF GUIDE FOR EDUCATORS

**Themes:** Community Helpers, Countries, World

**Author:**  
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**Book Brief:** In this nonfiction book with photographs, children from around the world share helpers in their community that help keep the neighborhood safe and healthy.



## TIME TO READ!

### BEFORE WE READ LET'S LOOK AT...



**The Cover:** Read the title of the book and look at the cover. Ask, "Who do you think this person is? What do they do? What makes you think that?"

**Picture Walk:** Flip through some pages and have students share what they see happening in the book. Ask, "What are people doing in the book?"

helper words using the Picture Vocabulary Cards: *postal worker, librarian, police officer, firefighter, teacher, doctor, nurse, veterinarian, barber, crossing guard, farmer, paramedic.*

**Purpose for Reading:** "In this book we'll get to see people doing jobs that help communities around the world. Maybe we'll see some community helpers that you've met before."

## WHILE WE READ

**Vocabulary:** Review these community

### COMPREHENSION QUESTIONS (LEVELS 1-4)

Throughout the story, pause and ask...

- **Level 1:** "Where is the community helper on this page?" Say or point to them.
- **Level 2:** "What is this person's job? What do they do?"
- **Level 3:** "Have you ever met someone with this kind of job before? What else do you know about this job?"
- **Level 4:** "How does this job help the community? What other community helper jobs do you know?"

## LET'S THINK ABOUT

**Our Purpose:** Say, "Community helpers are people that do jobs to keep their neighborhoods safe, healthy, and happy. You can find community helpers all over the world!"

**Extending Thinking:** In this book, kids all around the world share about community helpers. These are helpers you might see in your neighborhood as well. Some places might have special community helpers that you might not find everywhere. For example, communities by the ocean may have a coast guard as community helpers. Can you think of other places that might need special community helpers?

### BOOK ACTIVITY:

#### How are you a community helper?

Materials: Paper, writing and drawing materials

Community helpers are not just people with special jobs! Share with your class that everyone in a community can be a community helper. Give students the prompt "I help the community by..." Have them draw a picture for their response and encourage them to write their own words or dictate their description of how

they help the community. Another option could be a shared writing activity. Support your students' spelling with the Sound-Spelling Chart and Picture Vocabulary Cards. Write the same prompt on a piece of chart paper. Have each student share their responses and write them down next to their names on a list. Post the list in the classroom for students and families to read and revisit.

