

# I Like the Wind

## A RIF GUIDE FOR FAMILIES

**Themes:** Friendship, Environmentalism, Weather

**Book Brief:** Friends enjoy a windy day and share about all the fun things that can happen on a windy day. At the end of the book are some facts about wind and how it benefits humans and the environment.

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## TIME TO READ!



**Before:** Say to your child, “The title of this story is I Like the Wind. Do you like the wind? Why or why not? Let’s find out why these kids like the wind.”

**During:** As you read, have your child point out all of the different things that the children in the story like to do in the wind. Ask if these are things that your child likes to do. What other things might be fun to do in the wind? Also, ask them how they can tell it’s windy on a page. What do they see in the picture that lets them know it’s windy? What do they see on windy days near them?

**After, ask questions:**

- What does the wind do in the story?
- What have you seen the wind do where we live?
- What do you like to do on windy days?

## CONVERSATION STARTERS

**Thinking About the Text-** As children are read to and enjoy books, they start to notice things about the way text is written and how it shares the content and meaning of the story. This book shares a realistic fiction story about friends enjoying a windy day. At the end of the book, it includes informational text that shares facts about wind. When you read the book, point out the difference between these two types of text. “The first part of the book is a made up story about kids enjoying the wind and the second part helps us learn more about the wind in real life. This book has a fun story and true facts.”

## RELATED ACTIVITIES

### I SEE THE WIND - FINGER PLAY

*Try this fun finger play with your child at home!*

I see the wind when the leaves dance by  
(Dance your hands around)  
I see the wind when the clothes wave “Hi!”  
(Wave your hand)  
I see the wind when the trees bend low  
(Bend your arms over and down)  
I see the wind when the flags all blow  
(Wave your arms back and forth)

I see the wind when the kites fly high  
(Raise your arms as high as you can)  
I see the wind when the clouds float by  
(Gently float your hands like clouds)  
I see the wind when it blows my hair (Lift your hair  
with your hands or ruffle the hair on your head)  
I see the wind almost everywhere!  
(Gesture all around you with your arms)

*Try it outside on a windy day and see if you notice any of the actions around you!*

## ADDITIONAL RESOURCES



### OTHER WEATHER BOOKS IN THE SERIES

- [I Like the Sun \(2021\)](#)
- [I Like the Rain \(2021\)](#)
- [I Like the Snow \(2021\)](#)