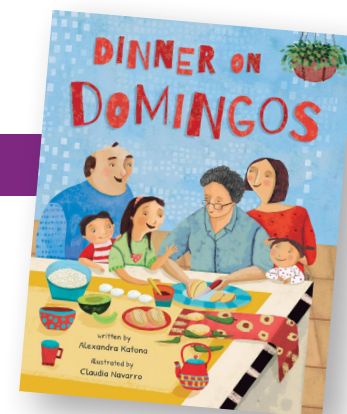


Dinner on Domingos



A RIF GUIDE FOR FAMILIES

Themes: Bilingual (Spanish and English),
Cooking, Family, Homes

Author:
Alexandra Katona

Book Brief: A young Hispanic girl visits her grandmother's house and enjoys a meal with her extended family on Sunday.

Illustrator:
Claudia Navarro

TIME TO READ!



Before: Say, "This story is about a little girl going to her grandma's house on Sunday for dinner. She thinks about all of the fun things she gets to do with her family." Flip through the book and talk about what you see. Have your child share about some of the things they think the girl likes to do with her family.

During: As you read, encourage your child to think about the people in your own family. Ask, "Who is in our family?" As your child names individuals, reinforce family vocabulary by identifying them in your family "Yes, ___ is in our family. She is your cousin." The story also mentions rooms in the home. As each room is shared in the story, ask, "Do we have that room in our home? What do you like to do there?"

After, ask questions:

- Who were some of the people in the girl's family?
- What does the girl like to do with her family?
- If you were in that family, what would be your favorite thing to do?

CONVERSATION STARTERS

Language Awareness includes the way print sounds when it is read, and the understanding and enjoyment of different forms of written language. This story has both English and Spanish words, these words may or may not be familiar to your child. As you read the Spanish words, say to your child that the family in the book speaks both Spanish and English. If your family speaks both Spanish and English, point out that this is one way that your family and the family in the story are similar. Are there other ways? Does your family use the Spanish words that are included in the story? If your family doesn't speak Spanish, talk about the Spanish words as you read them. Can you figure out what they mean by reading the rest of the story?

RELATED ACTIVITIES

FAMILY MEMORIES

Materials: cardboard, crayons or markers, scissors, glue or tape, colored paper, other decorative items

Find a photo or have your child draw a picture of a fun family activity. Use the cardboard to create a frame and have your child decorate it. As they decorate, talk about the family memory. "Who was there? What made it a fun activity? What else do you remember about it?" Find a place to display the picture of your special family memory.



ADDITIONAL RESOURCES



OTHER FAMILY BOOKS IN ENGLISH AND SPANISH

- [The Family Book/ El libro de la familia \(2021\)](#)
- [I Love You Mucho Mucho \(2023\)](#)
- [Plátanos are Love \(2023\)](#)