

*Jamie's Class Has Something to Say:
A Book About Sharing with Grown-Ups*

Discussion Guide

Grades PK – 3rd

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Preview the title, cover, and illustrations throughout the book to predict the topics of the book.
- Review some vocabulary/terms for the story: sharing, frustrated, school, Family Day, listening, jacket, unicorn, headband, flashlight, poster, forgive

During Reading: to engage students, check for understanding, and make connections.

- Why do the students feel frustrated in this story?
- How did the students help each other learn to share their feelings with their families?
- How do you feel when others don't listen to what you are saying?

After Reading: to summarize, question, and reflect.

- Ask: In pairs or small groups, use a large piece of drawing paper to illustrate what each of the students preferred over what their parents suggested.
- Make a list of ways that the students could have better communicated their feelings and preferences to their parents.
- **Extension:** Use the RIF Venn Diagram graphic organizer to look at the differences & similarities in what the students wanted and what their parents suggested for each of them.

<https://www.rif.org/literacy-central/material/venn-diagram>

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, or content. For example: *Listening With My Heart: A Story of Kindness and Self-Compassion*

<https://www.rif.org/literacy-central/book/listening-my-heart-story-kindness-and-self-compassion>