

*Stuck*  
**Discussion Guide**  
Grades Pre-K – 2

**Before Reading: to activate schema, build background knowledge, and set a purpose.**

- Look at the cover and read the title. What does it mean to be stuck? Discuss that there are multiple meanings of the word “stuck.” You can be physically stuck in something, or you can be stuck on a challenging math problem, stuck trying to find a word to describe something, etc.
- Say, “As we read, think about the ways Floyd uses problem solving to get his kite unstuck. ”

**During Reading: to engage students, check for understanding, and make connections.**

- Pause after reading that Floyd threw his favorite shoe to knock the kite lose. What do you think Floyd will do next?
- How did the problem change after Floyd threw his shoe into the tree? Would you throw your other shoe? Why or why not?
- What do you think Floyd is going to do with the ladder?
- How is Floyd feeling after he throughs the bucket of paint into the tree? What details from the picture make you think that?
- Why do you think Floyd keeps throwing things into the tree even though each time they get stuck? What else should Floyd try?
- How do you think the firefighters can help Floyd?
- What do you think Floyd is going to do with the saw?
- What is Floyd forgetting at night when he falls asleep?

**After Reading: to summarize, question, and reflect.**

- Revisit the purpose for reading by asking, “Why do you think the author uses humor to teach about solving problems?”
- How did Floyd’s actions cause more problems in this story? Can you think of a time that you tried to solve a problem and it did not go as planned? How did you solve the problem differently? (Optional: Pair Share)
- Use RIF’s [What’s My Character Thinking](#) graphic organizer to help your students identify what Floyd is thinking at different points in the story.
- In this story, Floyd gets “stuck” on trying to solve a problem the same way over and over again. Use RIF’s [Trying New Things](#) activity guide to extend your students’ learning.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more books written by author Oliver Jeffers such as [Lost and Found](#) and [The Day the Crayons Quit](#).