

The Earth Book
Discussion Guide
Grades Pre-K – 1st

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Use [RIF's KWL chart](#) individually or as a class to activate students' thinking prior to starting the book.
- Read aloud the title of the story. Flip through a couple of illustrations and ask students to make predictions about what the story is going to teach them.

During Reading: to engage students, check for understanding, and make connections.

After each page, pause and ask:

- What is this page teaching us about?
- Why is the author making a change on this page?
- How does this change help the earth?

After Reading: to summarize, question, and reflect.

- Ask: What is something new you learned from this book? How can you help the earth?
- View the recommendations at the end of the book. As a class, brainstorm ideas on chart paper about ways to help the earth. Encourage students to think of specific examples.
- **Extension:** At the end of the story, the author tells lists ten ways to help the earth. Using that list and the list you created as a class, have students make a poster to teach others one way they can make a difference in helping the earth.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.
- Read other books authored and illustrated by Todd Parr, such as [The Family Book](#) or [The Feel Good Book](#).
- Check out RIF's [Sustainable Futures](#) center to learn more about sustainability with related books and resources.