

Luna Muna
Discussion Guide
Grades Pre-K – 3rd

Before Reading: to activate schema, build background knowledge, and set a purpose.

- In this story, Luna Muna travels to space after bedtime. Introduce your students to space travel by exploring this [interactive website](#) about the International Space Station.
- Introduce vocabulary: astronaut, moon, Earth, International Space Station, moon buggy, spacecraft

During Reading: to engage students, check for understanding, and make connections.

- Who is narrating this story?
- What is Luna Muna’s wish?
- What happened when Luna Muna put on her space helmet?
- How does Luna Muna feel when she becomes an astronaut? What details in the pictures or words make you think that?
- Where does Luna Muna go? What does she do there?
- Why does Luna Muna decide to go home?
- What do you think will happen next time Luna Muna puts her space helmet on? Share details to explain your thinking.

After Reading: to summarize, question, and reflect.

- If you had a magical space helmet, what would you do and where would you go?
- Use [RIF’s Five Finger Retell](#) graphic organizer to summarize the events in this story.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books about space such as [Interstellar Cinderella](#) and [Moonshot: The Flight of Apollo 11](#).