

# Thank You, Omu!

## RIF EXTENSION ACTIVITIES FOR EDUCATORS

INTERDISCIPLINARY THEMES: MATH, WRITING, ART



### WRITING

#### PREPARING FOR A POTLUCK

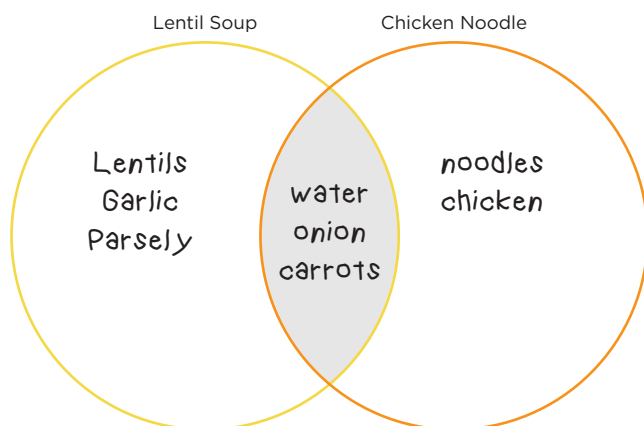
The community members that return to Omu's apartment create a spontaneous potluck. If your class had a potluck, how would you ensure that everyone didn't bring the same thing? Create a grid with categories to assign dishes and supplies. Design an invitation that shows the idea that everyone is welcome. If possible, host a real or pretend (with crafted foods) potluck.

Name	What I'm bringing

### WRITING

#### HOW DO YOU STEW?

What makes a stew a stew? We never get the recipe for Omu's stew, but we know it's thick and red. Compare recipes for two different stews. Use a graphic organizer, such as a Venn diagram, to identify the similarities and differences of ingredients and process. Discuss the basics of stew.



### WRITING, ART

#### THANK YOU CARD

At the end of Thank You, Omu!, a boy from the community gives Omu an actual thank you card. Have your students think about people in their community that have showed kindnesses, big and small. Then, have them create thank you cards for members of the community. Or, select a member of your school community and create a class card for that person.



### MATH

#### TAKE AWAY ONE

Omu winds up with an empty pot after she has been generous to her community. Discuss the concepts of empty, zero, and subtraction. Demonstrate by filling a box with just enough items (stickers, pencils, beads, books, etc.) for every student to take one and show the empty box at the end. Then, play musical chairs to further demonstrate the concept of subtraction. When musical chairs is over, replace all the chairs and have a dance party for everyone.

### WRITING

#### SENSORY DESCRIPTION

Thank You, Omu! is all about the sense of smell. Have students describe their favorite food using all five senses. Post the descriptions around the room and invite students to guess the foods being described.



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STEW 1

STEW 2

