

*Little Daymond Learns to Earn*  
**Discussion Guide**  
Grades Pre-K-3<sup>rd</sup>

**Before Reading: to activate schema, build background knowledge, and set a purpose.**

- Preview the cover and title with students. Have students make predictions about what makes this “changemaker” unique.
- Ask: Have you ever saw something you really wanted but couldn’t have? How did you overcome that? (Optional: Think, Pair, Share)
- Introduce some content specific vocabulary: *earn, cost, collect, business*

**During Reading: to engage students, check for understanding, and make connections.**

- Why isn’t Daymond able to buy the poster he wanted?
- Daymond’s mom tells him to think about something he is good at and how he can use it to solve his problem. What predictions do you have about what he might do?
- Were your predictions true? How so or how not?
- How do Daymond and his friends work together?
- In what ways was their business successful?

**After Reading: to summarize, question, and reflect.**

- What makes Daymond a unique changemaker? Use details from the story.
- Have a discussion with students about what it means to “earn”. As a class, choose a goal that everyone can work on together. Create a point system that can visually represent what students are earning their way to.
- **Extend:** Have students work in pairs or small groups to start their own business! Use the guide/checklist in the back of the book to follow the steps to success.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.
- Explore RIF’s [Changemakers Collection](#) for more stories about influential people throughout history.