

The Street Beneath My Feet
Discussion Guide

Grades 4 – 8

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Discuss the idea of what layers of earth are beneath our feet.
- Before reading, have a class discussion to activate prior knowledge about how many layers are beneath the earth and what they are. Make a list of student generated responses on an anchor chart or whiteboard.
- Frontload vocabulary: bedrock, microorganisms, sedimentary rocks, igneous rocks, inner core, outer core, seismograph, archaeologist, magnetic field

During Reading: to engage students, check for understanding, and make connections.

- What are the layers beneath our feet and how do they work together?
- Are the illustrations and stories within this text helpful towards your understanding of the many layers beneath our feet? Why?
- What are you learning about how the planet is constructed beneath our feet?

After Reading: to summarize, question, and reflect.

Use a chart to illustrate and label the many layers beneath our feet.

If your students enjoyed this book...

- Encourage them to continue to learn more about the many layers beneath our feet and how the layers work together to make our planet.
- Let them explore more about the topic by reading other books about these topics such as [*The Magic School Bus: Inside the Earth*](#) and [*Rocks and Minerals*](#).