

Old Enough to Save the Planet
Discussion Guide

Grades 3 – 7

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Discuss the idea of young people being old enough and caring enough to be activists.
- Before reading, have a class discussion to activate prior knowledge about what an individual can do to help save the planet through environmental changes. Make a list of student generated responses on an anchor chart or whiteboard.
- Frontload vocabulary: changemaker, reforestation, traffic pollution, climate crisis, single-use plastic, shoreline cleanup, eradicate, organize, protest, activist

During Reading: to engage students, check for understanding, and make connections.

- Why is it important that young people get involved with environmental issues?
- Are the illustrations & stories within the story helpful in understanding the examples of young people being passionate about and involved with different environmental issues?
Why?
- What are you learning about becoming involved in an issue that you care about?

After Reading: to summarize, question, and reflect.

Use a chart to list other issues that a young person might be interested in helping improve in the school, the community or town, or the world.

If your students enjoyed this book...

- Encourage them to continue to learn more about young people who are changemakers.
- Let them explore more about the topic by reading other books about these topics.