

Dear Treefrog

RIF EXTENSION ACTIVITIES FOR EDUCATORS

INTERDISCIPLINARY THEMES: ART, SCIENCE, SOCIAL EMOTIONAL LEARNING, WRITING



WRITING

POET-TREE

Materials: Construction paper, painter's tape, pens/pencils



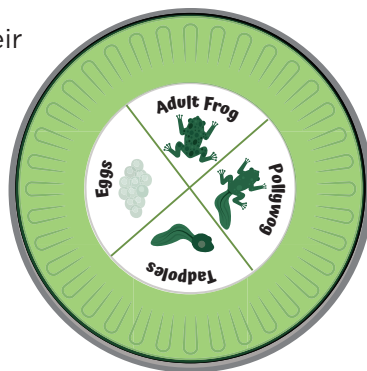
Create a tree out of construction paper and tape it to a wall in your classroom. Next cut out leaf-shapes for each of your students and invite them to write a poem on the leaf. Tape the leaves to your Poet-TREE!

ART, SCIENCE, TECHNOLOGY

FROG LIFE CYCLE

Materials: paper plate, crayons or markers, pens or pencils

The story follows a girl and a frog through a cycle as each season changes. Frogs also go through changes in their life cycle: egg, tadpole, pollywog, and adult frog. As a class, research online for pictures or videos to learn about the life cycle of frogs. Then, have your students divide their paper plates into four sections and draw and label the stages of the frog's life cycle in each section.



ART

COFFEE FILTER FLOWERS

Materials: coffee filters, markers, pipe cleaners, water, paint brush

Have your students color the coffee filter with markers. Then, using a wet paint brush, wet the coffee filter and watch the colors blend. Allow the



coffee filter to dry. Fold the coffee filter in half and pinch the bottom center. Wrap a green pipe cleaner around as the stem.

SOCIAL EMOTIONAL LEARNING

FRIENDSHIP WEB

Materials: ball of yarn

In the story, the girl moves to a new home and learns to make new friends. As a class, create a friendship web to show students how they are connected and practice giving each other compliments. Have your students sit in a circle. Select one student to start by wrapping some of the yarn loosely around their middle and index fingers. Next the student will throw the yarn ball to someone in the circle, say their name, and give them a compliment. Have your students repeat this process until each person has received the yarn ball. End by having a class discussion about the importance of friendship.

MATH, WRITING

GARDEN GRAPH

Materials: graph paper, pen or pencil

The setting for this story is in a garden. You can find lots of beautiful things in a garden. First, go through the book and make a list of some living things that can be found in a garden (e.g., flowers, bees, ladybugs). Then, have each student make a tally mark for their one favorite living things found in a garden. In pairs, small groups, or as a whole class, create a graph using the tally data. Then practice answering mathematical questions such as which item had the most? Which item had the least? How many more/how many less? Extend by having your students write their own questions that can be answered using the graph.