

Try these fun outdoors activities to support your child's literacy development in grades K through 2!

## Outdoor Alphabet Scavenger Hunt

Combine the thrill of a hunt for treasures in the outdoors with the excitement children have for letters and words. This activity involves curiosity, collection, and literacy as you identify and collect different objects according to their letter sounds!

### MATERIALS:

Choose an outdoor setting for this activity such as a park, hiking trail, or camp site. You do not need any materials just a good set of listening ears and a positive attitude! Note: It may be helpful to review the letters of the alphabet and the sounds they make with your child before beginning this game.

### DIRECTIONS:

1. The person leading will think of a letter of the alphabet and say it out loud.
2. Game player will run or walk to find an item starting with that letter.
3. Keep the items in a pile to review at the end of the game.
4. Repeat steps 1-3 as many times as you would like. You can try to go through the entire alphabet or just a few letters.
5. *Modify:* For children who are just learning the alphabet, simplify this activity by giving them the sound rather than a letter (e.g., /s/ for sand, stone, or stick).
6. *Extend:* Give each item a name and make up a story about it (e.g., Anna the Acorn and Her Big Adventure).

## Outdoor High Frequency Word Spelling

Tackle this outdoors activity to enhance children's knowledge and spelling of high frequency words! This activity involves using natural items found outdoors to spell high frequency words.

### MATERIALS:

Choose an outdoor setting for this activity such as a park, hiking trail, or camp site. You will need a set of high frequency words written on index cards, natural materials found outdoors, and a can-do attitude!

### DIRECTIONS:

1. **Preparation:** Write down 10-12 words on individual index cards. You may use the attached list or a set of high frequency words your child is working on at school.
2. Hold up one of the cards. Have your child read the word and then "write" it using a natural item (e.g., spell the word "did" by forming letters with acorns found on the ground or write the word in the dirt with a stick). Be creative!
3. Repeat step 2 until you have spelled out all the words.
4. *Modify:* Say the word with your child and say each letter as they spell the word.
5. *Extend:* Instead of showing the card, say the word and have your child try to spell it on their own.
6. *Additional ideas:* Turn this into a vocabulary activity by saying a definition and have your child guess and spell the word that matches your definition.

# FRY WORDS - THE FIRST HUNDRED

Grades K-2

## List 1

the  
of  
and  
a  
to  
in  
is  
you  
that  
it  
he  
was  
for  
on  
are  
as  
width  
his  
they  
I  
at  
be  
this  
have  
from

## List 2

or  
one  
had  
by  
words  
but  
not  
what  
all  
were  
we  
when  
your  
can  
said  
there  
use  
an  
each  
which  
she  
do  
how  
their  
if

## List 3

will  
up  
other  
about  
out  
many  
then  
them  
these  
so  
some  
her  
would  
make  
like  
him  
into  
time  
has  
look  
two  
more  
write  
go  
see

## List 4

number  
no  
way  
could  
people  
my  
than  
first  
water  
been  
called  
who  
am  
its  
now  
find  
long  
down  
day  
did  
get  
come  
made  
may  
part