

*Greta and the Giants: inspired by Greta Thunberg's stand to save the world*

**Discussion Guide**

Grades Pre-K – 2<sup>nd</sup>

**Before Reading: to activate schema, build background knowledge, and set a purpose.**

- Utilize [this resource](#) from NASA to build background knowledge on climate change for students.
- Considering using [this video](#) to explain climate change easier for younger students.
- Introduce your students to Greta Thunberg with [this article](#) from National Geographic Kids.
- Have a discussion around what qualities allow for Greta Thunberg to be successful.

**During Reading: to engage students, check for understanding, and make connections.**

- How might Greta be feeling that the Giants are destroying the forest? Make connections to what you know about Greta Thunberg in real life.
- What predictions do you have about what Greta might do about the Giants?
- Why is Greta making signs that say “STOP”?
- How are Greta’s actions bringing the community together?

**After Reading: to summarize, question, and reflect.**

- What character traits allowed for Greta to be successful in stopping the Giants?
- Have you seen similar actions done in your community? How are these actions similar and different to Greta and her actions? (Optional: Think, Pair, Share)
- Use RIF’s [Historic Figures Activity Guide](#) to think allow students to think deeply about the author’s purpose of writing this story.

If your students enjoyed this book...

- Allow them to explore related activities from the [American Museum of Natural History](#).
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.