

*Finding My Dance*  
**Discussion Guide**  
Grades Pre-K – 3<sup>rd</sup>

**Before Reading: to activate schema, build background knowledge, and set a purpose.**

- Discuss with students what activities make them feel proud and/or happy. Make a list of student generated responses on an anchor chart or whiteboard.
- Before reading, have a class discussion to activate prior knowledge about different cultures.
- Frontload vocabulary: *generation, symbolize, infinite, invigorate, rigid, expressive, ancestor*

**During Reading: to engage students, check for understanding, and make connections.**

- How does the main character feel about dance? How do you know?
- Why does dancing make her feel the way it does?
- What parts of your identity make you feel the way she does?
- How does dancing connect her with her community?

**After Reading: to summarize, question, and reflect.**

- *Good readers make connections to the books they read to better understand them!*
- What are some ways you feel connected to your family and/or community? Write them down on chart paper or a whiteboard.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.
- Explore other books in the Native American Heritage collection!