

Different Seasons: 3rd-5th Grade

A RIF Guide for Educators

Themes: Winter, Spring, Summer, Fall, Seasons, Weather

Book Brief: This guide is designed for use with books about the different seasons at the 3rd-5th Grade reading level. Adapt the questions and activities in this guide to the book you are reading.

Content Connections: ELA, STEM

Time To Read!

Before we read, let's look at...

The Cover: Based on the cover, what season or seasons is this book about? How do you know? What do you think you will learn about?

Prior Knowledge: Have students describe some characteristics of different seasons. Possibilities include temperature, foliage, weather, animal behavior, appropriate clothing, and common activities.

Vocabulary: Identify 8-10 words that are likely to be new to your students and introduce them before you read this book with your class.

Purpose for Reading: It's important to be able to identify the main idea of a text. As we read, think about the topic and the author's point about the topic, and put these together to express the main idea.

While We Read

Monitoring Comprehension

- Summarize the book, noting key details.
- Choose a scientific concept in this book and explain what happens and why, using information from the text.
- Explain how the book is structured and how that structure helps you understand the information. Does the author use chronology, compare/contrast, cause/effect, problem/solution, or some combination of those?
- Use text features such as headings, tables of contents, indexes, or glossaries to find information on one or more topics in the book.

Let's Think About

Our Purpose: What is the main idea of this book? What is the author's point about the different seasons?

Extending Our Thinking: Using butcher paper, make four large posters to hang on the wall. Label one for each season. Have students consult the book, other classroom resources, and their own knowledge and observations to add facts about each season to the posters. Discuss what information came from books and classroom resources and what information came from their own observations.